



# National Assessment Governing Board

## Our Work and Its Impact

### Thought Leaders in Education and Student Assessment

In 1988, Congress created the National Assessment Governing Board to set policy for the National Assessment of Educational Progress (NAEP), also known as The Nation's Report Card.

NAEP is the gold standard for measuring the academic achievement of students across the nation, including at the state and urban district levels. Data collected from these assessments inform parents, educators, policymakers, and members of the general public about how our nation's students perform in key subjects, and highlight the urgent need to increase student achievement at all levels.

Overseeing NAEP and setting policy are among the key responsibilities of the 26-member Governing Board. This diverse group of leaders — including members from the education, policy, and business sectors — brings distinctive knowledge and perspectives to the national conversation on student achievement.

### Embracing Technology and Innovation

The Governing Board consistently seeks and identifies opportunities to expand NAEP's impact as educational assessments continue to evolve in a fast-changing world.

The Governing Board is implementing a number of innovative initiatives, including:

- ★ **Computer-based NAEP assessments**
- ★ **Outreach efforts to engage parents, teachers, administrators, and policymakers**
- ★ **Research on students' academic preparedness for college**
- ★ **NAEP's first Technology and Engineering Literacy assessment**
- ★ **Assessment literacy education and outreach**

Each year, the Governing Board conducts an extensive and thorough process to nominate its members, who are then appointed by the Secretary of Education. Nominations for eight open positions are due by October 31, 2014. Visit [www.nagb.org/nominations](http://www.nagb.org/nominations) to learn more.